ASSOCIATION of EDUCATION ADVISERS

Reading Solutions UK

Connecting Educators, Starting Conversations.



Annual Summit 2022

Friday 15th July 2022, 09:00 - 16:00

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@EducateAdvise

A note from our Chair

Welcome to the 5th AoEA Annual Summit. As you can see from the programme we have a remarkable line up of speakers, representing the highest level of expertise across the UK, including Andy Hargreaves from Canada. Of course, the numerous AoEA associates attending today bring their own unique knowledge and skills, brilliantly described in the hundreds of case studies they have presented throughout the last five years.

The theme of our Summit is Connecting Educators, Starting Conversations. Today we have around 400 colleagues, across the UK and internationally, who have achieved AoEA accredited status or are engaged in the process. Without doubt we have been connecting educators, particularly those who are devoted to supporting and enabling school and college improvement. We have had so many conversations within and across education sectors and international borders.

Our mission is to provide an accredited quality standard, to offer continuous professional development and to create a community within the UK and internationally for those who challenge and support schools, colleges, and other education providers.

It is a simple truth that no matter how able you are as a leader and how good your organisation, you need always need help. The best advice I can give any new or experienced school and college leader is to find a group of people who can support and challenge you. Your support network is the solid ground from which you can propel yourself upward.

We have always stressed our independence because we know schools and colleges primarily seek support which is objective and focused on their needs, the needs of their children, parents, and communities. Because we are independent, constant and consistent, we are able to plan for long term sustainable improvement.

Those who provide support may be called advisers, consultants, mentors, or coaches. They may be your educational support structures, neighbouring headteacher or a specialist based in another country. The title is not the key issue. The key issue is do they have the skills and knowledge to provide high quality advice and support?

This area of work is clearly distinct from the role of the inspector or school leader. Too often these roles have been confused. I know school leader organisations and national inspection organisations have welcomed the clarity we bring to the role of the adviser, leader, and inspector. We hold dearly to a key belief that children and teachers are born with intrinsic motivation, self-esteem. dignity, and a curiosity and joy in learning.

To quote Andy Hargreaves, “what we want for our students we should want for our teachers; learning, challenge, support, and respect”. I would go further, what we also want is the same for our school leaders; ‘learning, challenge, support and respect’. Like the children they serve, school leaders, are not simply ‘tabula rasa’ on which policies and strategies of successive governments are written. Schools, like children, are not empty bucket simply to be filled with the knowledge and skills that others have developed. School leaders must be able to openly communicate with those who seek to support them and ask critical questions like ‘why’ and ‘how’. This needs to happen if we wish to continue to learn.

The AoEA believes that all children, teachers, and leaders want to improve and to promote a culture in which support, and challenge are welcomed and by better self knowledge it improves the quality of external compliance and regulation is reduced. Our accreditation and development programmes are designed to help those who wish to enable and support school improvement to identify their own knowledge, skills, and expertise. Our high-quality professional developement is related to the unique skills of challenge and support.

The feedback from those who have completed the accreditation standard, whether they are headteachers, Chief Executives of Multi Academy Trusts, government and departmental advisers or specialist consultants has been incredibly positive. They have said:

Our accreditation provides an external opportunity to reflect, condense and showcase our contribution to whole organisation improvement. A valuable opportunity to receive external affirmation and feedback, whilst also signposting opportunities for further development. It helps to validate our ability to advise others, understand our own skills and expertise in relation to how they can support others, develop the skills and expertise to support others, and make others aware of our knowledge skills and expertise.

There are 32,000 schools in the UK. We have a simple vision, that all schools throughout the UK will have high quality support, whether they be an Academy within England, an Integrated School within Northern Ireland, a Comprehensive School in Scotland, or Primary School in Wales.

We have a growing community of accredited associates across the UK and internationally who, by having a common value system and a means of sharing expertise, will transform the education system that serves our children. To spread our vision across the globe, that all schools receive high quality support, will be quite a challenge; particularly as the number of schools world-wide is between four and seven million! The challenge is set!

Les Walton CBE



Chair, Association of Education Advisers

Who is your neighbour?

We are so pleased to be supporting the book Who Is Your Neighbour?, which has been created and published in support of the charity, Voices of Children.



Who is your neighbour? is a beautifully illustrated children's book, inspired by people across the world opening their hearts and homes to our Ukrainian neighbours. The book can be enjoyed simply as a fun picture book for pre-schoolers, or as a way to guide gentle conversations with older children about how millions of people have responded to the war with amazing acts of humanity and generosity. Ultimately, the book encourages parents and children to re-think who their neighbours are and to broaden the concept to include people they don't yet know.

Who is your neighbour? was created in just three weeks by a group of creative friends in North East England who wanted to put their thinking, writing and colouring-in skills to good use.

If you would like to find out more about the book, please scan the QR code below, or head to www.whoisyourneighbour.com

You can also buy a copy of Who Is Your Neighbour at the AoEA book table in The Oak Room at the conference.

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ASSOCIATION of EDUCATION ADVISERS

Reading Solutions UK

Association of Education Advisers
Fifth Annual Summit
Connecting Educators, Starting Conversations

15th July 2022 | 09:00 - 16:00 | Principal Hotel, York

08:30 - 09:00	**Registration and networking**
09:00 - 09:20	**Les Walton,** Chair, Association of Education Advisers Welcome and Introductions
09:20 - 10:00	**Doctor Mick Walker,** President Chartered Institute of Education Assessors Friend or foe: who can you trust, and who should you trust in a changing high-stakes educational environment? The COVID-19 pandemic has raised public and professional discourse about our system of formal education ranging from early-years provision and inequality, to trust in educational assessments. The system is full of noise around blended learning, levelling up and scrapping examinations, whilst in the background, government policy is quietly taking shape. This presentation will look at developing national policy, the school curriculum and educational assessment in a changing high-accountability educational landscape, with a focus on how we can develop professional expertise in what schooling is actually about – and who we can trust to guide us.
10:00 - 11:00	**Diversity and Inclusion within Schools** **Chaired by Dame Kathy August** **Bennie Kara,** Author of 'A Little Guide to Teachers: Diversity in Schools' **Portia Taylor,** Network Leader for #WomenEd Yorkshire and Humber **Margaret Mulholland,** EEF Project Director for Whole School SEND and Inclusion at ASCL **Kamran Mallick,** CEO of Disability Rights UK
11:00 - 11:30	Break and Networking Refreshments will be served in the Oak Room. This area is also being used for **networking and our exhibiting partners.**
11:30 - 12:30	**Education Across the UK** **Chaired by Michele Sutton CBE** **Dame Sue John,** Executive Director of Challenge Partners **Mary Lowery,** Head of School Improvement (A Fair Start), Education Authority Northern Ireland

	Fiona Robertson, Executive Director, Children, Young People, and Partnerships, Midlothian Council, Scotland **Kevin Palmer,** Deputy Director of Pedagogy, Leadership and Professional Learning, Welsh Government
12:30 - 13:30	**Lunch and Networking** Lunch will be served in the Oak Room. This area is also being used for **networking and our exhibiting partners**
13:30 - 14:10	We have two keynote speakers for delegates to choose from: **Lee Owston,** HMI Deputy Director for Cross-Remit Education, Ofsted The Relationship Between Inspection and Enabling Improvement **John Tomsett,** School Leader, Writer and Author Leading schools the Deming way In this talk John Tomsett will explain how W. Edwards Deming's kaizen philosophy heavily influenced his 18 years as a secondary headteacher.
14:10 - 14:30	**Break and Networking** Refreshments will be served in the Oak Room. This area is also being used for **networking and our exhibiting partners**
14:30 - 15:10	**Jonathan Slater**, Former Permanent Secretary (via video link) How National Education Policy gets made in England Jonathan worked for four Education Secretaries in his time as Permanent Secretary at the Department for Education, as well as working on school reform under Tony Blair in the Cabinet Office. He will share his experience of how education policy is made in England - the good, the bad and the ugly.
15:10 - 15:50	**Professor Andy Hargreaves,** Director of CHENINE at the University of Ottawa Leading in a World of Uncertainty: engagement, wellbeing and collaboration. We live in a world of profound uncertainty. Pandemics, wars, racism, xenophobia, environmental devastation, and attacks on the very foundations of democracy are all around us. They are reshaping our work as leaders of adults and children alike. How should we, as leaders and advisers of leaders, respond? How do we help young people and adult educators feel empowered and engaged in response to these global upheavals? How do we put the arts, social science, and quality of life back at the centre of learning rather than leaving them out on the periphery beyond performance numbers in literacy and numeracy? How can we attend to the wellbeing of all those we lead in ways that involve more than treating initiatives in mindfulness, resilience, or growth mindsets as a kind of carbon offset for unchanged curriculum and testing systems that are making everyone ill? And how can we make leadership, decision-making and systems more agile and more collaborative so they will endure and even prosper in a world characterized by endless disruption?
15:50 - 16:00	**Les Walton,** Chair, Association of Education Advisers Closing Remarks

Speaker Profiles



Les Walton CBE

Once described by the Yorkshire Post as 'the public speaker everyone wants'. His latest book, 'Education the Rock and Roll Years', describes his experience of school and education leadership in the northeast since the second world war.

'Education the Rock and Roll Years' has been described as: ''Visionary, rebellious, Insightful, entertaining, funny, clever, compelling and wise. A beautiful book chronicling an astonishing life in education and an extraordinary leadership journey'.Les's career has seen him directly involved in almost all the significant changes in the education landscape stretching back to the 1960s

Les has vast experience, having a unique record of being a successful leader and innovator within most education sectors. Les was first invited to No. 10 to advise Prime Minister, John Major. During Tony Blair's time in office, he was involved in numerous New Labour Government education initiatives including being an adviser to Ed Balls. He then worked as an advisor to Michael Gove during the Coalition Government.

He has been recognised for his work by being awarded the Order of British Empire (OBE) in 1996 and Commander of the British Empire (CBE) in 2013.



Doctor Mick Walker

Mick's teaching career extended over eighteen years including work in secondary, sixth form and Further Education institutions as well as work in Higher Education as an external examiner. He worked as a local education authority advisory teacher, and as a general adviser working with primary and secondary schools. Throughout his career, he has been closely associated with the assessment system, holding the posts of chief examiner, senior moderator, and external university examiner.

Mick joined the National Curriculum Council in 1992 and worked on several itertions of the National Curriculum and non-statutory guidance. Following his position as head of the Qualifications and Curriculum Authority's (QCA) regulatory monitoring programme of general and vocational awarding bodies, Mick played a key role in the National Assessment Authority's (NAA) modernisation programme leading on support for examiner recruitment and recognition of their professional status through the formation of what is now the Chartered Institute of Educational Assessors (CIEA), of which Mick is now the president.



Dame Kathy August

Kathy has spent 45 years working in and for public education. She began her teaching career in Inner city Manchester and went on to have three secondary headships. The last headship was as the Principal in one of the first of a new type of schools introduced in the early 2000s. This was a city academy in Moss Side Manchester.

Lord Andrew Adonis in his book 'Education, Education, Education' described its predecessor school as one of the most

gang infested comprehensive schools in the country. Just over five years later it was judged to be outstanding. After this she worked as Deputy CEO in one of the largest MATs in the country. She has also been a Director of Education in two LEAs, worked as a senior adviser in the DFE, been a visiting professor at Salford Business School and is currently working as an interim CEO of a small MAT in the North of England.

She became a Dame in the 2014 New Years honours list. Her book ' Building an academy school in the Uk : With Principal" (Cambridge Scholastic' pubs) was published in June.



Bennie Kara

Bennie Kara is a deputy headteacher in the East Midlands, specialising in curriculum, teaching and learning. She started her career in the inaugural cohort of Teach First in 2003, teaching English in East London. Since then, she has taught in four London boroughs and in South Oxfordshire, before returning to Derby.

Bennie speaks, writes and trains on diversity in the curriculum. Alongside supporting schools to diversify their curriculum, she is the author of 'A Little Guide for Teachers: Diversity in Schools' (Sage Education). She has written on the subject of diversity for publications such as Schools Week and the Chartered College of Teaching's Education Exchange. She has been a keynote speaker for WomenEd, Diverse Educators and the Team English National Conference. Her second book, 'Diverse Educators: A Manifesto', a co-edited book with her Diverse Educators co-founder, Hannah Wilson, is due for publication in April 2022. In 2020 she was awarded the Joan Goody Award for Outstanding Contribution to Diversity and Inclusion by NATE.



Portia Taylor

Portia is a Deputy Headteacher for Quality of Education in a large mainstream secondary, part of a Bradford MAT. She has been regional leader for #WomenEd for 5 years, supporting the, now, global unconferences as well as regional events and contributing to their blogs. She is an experience senior leader and Specialist Leader in Education who has worked across West Yorkshire, supporting schools in improving their teaching and learning, particularly those in challenging contexts.



Margaret Mulholland

Margaret Mulholland is a leading advocate for the role SEND settings play in improving understanding of inclusive teaching and learning. She is EEF Project Director for Whole School SEND and the Inclusion Specialist at the Association of School & College Leaders.

Margaret is an Honorary Norham Fellow at the Department of Education, University of Oxford and is a columnist for the Times Educational Supplement.



Kamran Mallick

Kamran Mallick joined Disability Rights UK as its Chief Executive in July 2017. He is the former Chief Executive of Action on Disability, the Hammersmith-based disability organisation, where he worked for 13 years.

Kamran has also worked for the spinal injury charity Aspire as well as running his own training and consultancy business.

He serves on the boards of the Lyric Hammersmith, Wheels for Wellbeing and Lloyds Bank Foundation. He is a former chair of Candoco dance company and board member of Inclusion London. He is also a member of Gatwick Airport Passenger Experience Group and a former member of Transport for London's Independent Disability Advisory Group.

Kamran was included in the Shaw Trusts Powerlist 100 - Most influential disabled people in 2018 and was in the top 10 in 2020. He has recently joined the advisory board of DiversityQ.



Michele Sutton CBE

Michele has had a very varied and successful career in further education since the early 1980s, when she was a lecturer in Business Studies, following 11 years in the private sector.

She held senior posts in Birmingham and Manchester for a number of years and was appointed Principal and Chief Executive at Hopwood Hall College, Rochdale, in 1999, and Chief Executive of Bradford College in 2004, retiring in July 2014. Following her retirement Michele became an education strategic advisor, leading change in further education colleges that required intervention and support.

In December 2015, Michele was appointed as Interim Principal of Bournville College, Birmingham. This culminated in the implementation of the Local Area Review of Birmingham and Solihull's recommendation that the college merge with South and City College. Having created a federation between the two colleges, Michele became the Strategic Advisor to the Corporation of Bournville College prior to the merger, which took place in September 2017.

In 2016 to 2017, Michele was the Interim Principal of Kensington and Chelsea College, which was going through the process of merger. Michele is currently a non-executive director providing expert governance support and guidance to organisations in the education and skills sector and is on the Board of the AoEA.



Dame Sue John

Dame Sue was the headteacher of Lampton School in Hounslow from 1997 to 2015. The school was included in the 2010 Ofsted publication Twelve Outstanding Secondary Schools: excelling against the odds. Sue worked as a National Leader of Education and as project manager for some of London's most challenging and complex schools. She was the Director of the London Leadership Strategy for secondary schools during the London Challenge.

She was previously awarded an honorary fellowship from Brunel University and an Honorary Doctor of Laws by Roehampton University. Sue has held directorships at the Brilliant Club, DfE, Future and Teaching Leaders and is currently the Chair of the South London Teaching School Hub and Charles Dickens Research School. Sue is a member of the Sutton Trust Education Advisory Group, the advisory group for the Fair Education Alliance and the Royal Society's curriculum group. She is a trustee for The Haberdasher's Academies Trust South and also the Chair of Trustees for the Teacher Development Trust.



Mary Lowery

Mary has over 20 years' teaching experience in two urban integrated comprehensive colleges in Derry and Belfast and has been part of the development of integrated education in Northern Ireland since its early days. Mary spent twelve years in senior leadership in Malone College, Belfast, a multi-cultural post-primary school, where she led on teaching and learning and professional development.

In 2014 Mary took up post with the Education and Training Inspectorate (ETI), working as an inspector of primary and post-primary provision across Northern Ireland. She was a member of the core team which developed the current Inspection and Self-evaluation Framework for Post-primary Schools (ISEF). Mary joined the Education Authority (EA) in 2018 as Head of School Improvement for Post-primary and Special Education in Locality East. She is currently leading the implementation of aspects of the A Fair Start, the 2021 Ministerial Report into Educational Underachievement in Northern Ireland.

Mary has been a guest lecturer on the Queen's University PGCE and is a member of the PGCE Stakeholder Forum. She is part of the Foundation for Educational Development (FED) Workstream 5 Connecting and Sharing Practice. Mary is an Associate of the Association of Education Advisers, a Fellow of the Chartered College of Teaching and a co-founder and regional lead of @WomenEdNI.



Fiona Robertson

Fiona joined Midlothian Council as Executive Director Children, Young People & Partnerships in January 2020, from her former role as Head of Education and Children's Services in East Lothian Council. The Directorate brings together children's social work, education and communities, life-long learning and employability services to improve outcomes for children, young people, adults and communities.

Fiona joined the education sector in 1992 after a career in the financial sector and has held a number of posts within schools and at local authority level before joining Her Majesty's Inspectorate for Education as an HMI and National Specialist for mathematics, and left the inspectorate as Assistant Director, Performance and Scrutiny.

Fiona is the Chair of the South East Improvement Collaborative, a regional improvement collaborative comprising Fife, City of Edinburgh, East Lothian, Midlothian and Scottish Borders Councils. Fiona is also co-chair of the University of Edinburgh Teacher Education Partnership Steering Group

Fiona is working closely with Midlothian Council members, colleagues and communities, to deliver on the Council's overarching priority in reducing inequalities in learning outcomes, health outcomes and economic circumstance and in so doing, ensuring a difference for families and learners across Midlothian.



Kevin Palmer

Kevin is currently a Deputy Director in Welsh Government for Pedagogy, Leadership and Professional Learning. His policy areas include Initial Teacher Education, NQT Induction and Professional Learning for all teachers and leaders, but also education research policy, pedagogy and innovation, and the Education Directorate's ongoing commitment to responding to COVID19 through innovation in planning and practice.

In Wales, he spent some six years in the school improvement service in south-east Wales, where he led on professional learning and the emerging curriculum. He joined the Welsh Government team in 2018 to develop the National Approach to Professional Learning, conclude the new accreditation of ITE and build the foundations of our National Strategy for educational Research and Enquiry. His focus now is still on these aspects of the work, but also on our national conversation about teaching, Talk Pedagogy, Think Learning and on teaching and learning in the context of a new curriculum and the legacy of COVID.



Lee Owston

Lee Owston is one of Her Majesty's Inspectors (HMI) and Ofsted' Deputy Director for Cross Remit Education. He is a qualified teacher and holds post-graduate qualifications in educational leadership and management. Lee is responsible for leading the Flexible Policy Team and is highly involved with the development of the new Area SEND inspection framework and the ECF/ NPQ inspection framework (Early Career Framework, National Professional Qualifications). Before joining Ofsted, Lee held senior leadership positions in schools, local authorities and national organisations. He has worked as an adviser for the Department of Education contributing to national publications on English, phonics and assessment and as an early years and primary adviser in a local authority. Lee's particular areas of expertise are in English, assessment and the early years.



John Tomsett

John Tomsett taught for 33 years in state schools and was a teaching secondary headteacher for 18 years. He writes a blog called This Much I Know and has written extensively about school leadership. He has published eight books: Love Over Fear: Creating a Culture for Truly Great Teaching; Mind Over Matter: Improving Mental Health in our Schools; Putting Staff First: A Blueprint for Revitalising our Schools (with Jonny Uttley); An Angler's Journal; Cognitive Apprenticeship in Action (editor); Huh: Curriculum conversations between subject and senior leaders; Primary Huh: Curriculum conversations with subject leaders in primary schools & Primary Huh 2: Primary curriculum leadership conversations (all with Mary Myatt).

John is currently working on his next book with Mary, called SEND Huh: curriculum conversations with SEND leaders. He maintains that the best thing for our students is that our teachers are happy, healthy, well-qualified, highly motivated, hard-working, well-trained experts; consequently, he believes we should put staff first. He is now engaged in supporting the next generation of school leaders and teachers.



Jonathan Slater

Jonathan Slater is a Visiting Professor at King's College London and Queen Mary's University London. He sits on the boards of the Charter Schools Educational Trust, Morley College, Sheffield Hallam University, and the Institute of Government. Jonathan was Permanent Secretary of the Department for Education until 2020, at the conclusion of a 20 year civil service career that included Justice, Defence, the Cabinet Office and No.10. Before that Jonathan worked in local government for over 10 years, ending up as Director of Education and Deputy Chief Executive at Islington Council, though his career actually started as a mathematical modeller for British Rail.



Professor Andy Hargreaves

Andy Hargreaves is a researcher, writer, change agent, speaker, and public intellectual. He is director of Chenine (Change, Engagement and Innovation in Education) at the University of Ottawa, Research Professor in the Lynch School of Education at Boston College, and Honorary Professor at Swansea University in the UK.

Andy taught primary school and lectured in several English universities, including Oxford. He moved to Canada to co-found and direct the International Centre for Educational Change at the Ontario Institute for Studies in Education in Toronto. He has been awarded visiting professorships in the US, Canada, the UK, Hong Kong, Sweden, Spain, Japan, Norway, and Singapore. He holds Honorary Doctorates from Scandinavia's oldest university, Uppsala, in Sweden and from The Education University of Hong Kong.

Andy's Outstanding Writing Awards include the prestigious 2015 Grawemeyer Award in Education for Professional Capital (with Michael Fullan) in relation to an idea with most potential to change the world, as well as awards from the American Association of Colleges for Teacher Education, the American Educational Research Association, the American Libraries Association and the International Leadership Association. On the day he will receive a prestigious honour close to his hometown of Accrington, Professor Hargreaves will draw on his recent books on Five Paths of Student Engagement, and Well-being in Schools, as well as his work advising governments and transnational organizations during the pandemic, to discuss how to lead in an age of uncertainty.

Exhibitors

The following businesses and organisations will be exhibiting in The Oak Room. Please see below for information and contact details.

Reading Solutions UK is the home of Reading Plus, the online reading programme suitable for use at school and at home.

Aimed at pupils in KS2 and above, Reading Plus has a readability range from Y2 to beyond GCSE. Using a unique Guided Window system, Reading Plus accelerates silent reading speed and increases pupil's stamina. Whilst often overlooked, reading fluency is an essential component for developing confident, motivated, and engaged readers. The programme combines a wide variety of age-appropriate texts with rigorous questioning designed to challenge a pupil's deeper understanding. This, together with vocabulary exercises, builds a stronger foundation for reading comprehension. For more information, or to book your free pilot today:

Please contact:
Tel: +44 (0) 191 389 6078
Email: info@readingsolutionsuk.com
Web: www.readingsolutionsuk.co.uk

Clothier Lacey is the trusted marketing partner for a wide range of educational institutions. We help schools and multi-academy trusts to navigate the ups and downs of school life, supporting with engaging student recruitment campaigns, liaising with the media through periods of celebration or challenge; and managing your social media presence and response. In fact, we look after your reputation, so you can concentrate on building the best educational institution.

Please contact Philippa Clothier on:
Tel: +44 (0) 191 273 9897
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Web: www.clothierlacey.co.uk

Critical Publishing, founded in 2012, produces learning resources for vocational professions, from trainee/undergraduate level to practitioners and leaders. We provide both niche and core titles to help our communities succeed in their chosen fields and are known for our distinctive focus on social responsibility, mental health and well-being, and critical thinking.

Please contact Julia Morris on:
Tel: +44 (0) 1223 870483
Email: julie@criticalpublishing.com
Web: www.criticalpublishing.com

SMID has been supporting schools since 2014, providing powerful insights with data that truly informs teaching and learning. The team at SMID pride themselves on outstanding knowledge and expertise, together with great working relationships with the schools we support. Our collaborative project, the ASCL Toolkit, is a great example of this.

SMID has evolved to reflect the very best practice in education data; encouraging collaboration and sustainable teacher development. Our commitment to the schools we partner with ensures they enjoy data as a seamless process - a process delivering clarity and consistency.

Please contact Kerry McDonagh on:
Tel: +44 (0) 1302 239060
Email: kerry@smidreport.com
Web: www.web.smidreport.com

At Stone King we are deeply committed to education and understand the opportunities and challenges met by educational institutions and clients across the wider education sector. We deliver high quality, full-service legal advice informed by national know-how but delivered locally through our network of offices.

We are recognised as a leading firm for education law in the UK and our specialists have deep sector experience in all aspects of school and college provision. In addition to advice on educational provision itself, our broader team daily advises on areas such as employment, governance, SEN and exclusions, and we have specialists advising on all aspects of school and college life, including areas as diverse as immigration and intellectual property.

Please contact Polly O'Malley on:
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Web: www.stoneking.co.uk

The Inspirational Learning Group (TILG) is the home of the UK's largest enterprise challenge, The National Careers Challenge. In our decade of working with schools, we have delivered to over 600 schools and over 450,000 students across the UK. We continue to pride ourselves on our in-person drop-down delivery days, linked to big businesses such as NatWest, Air Products, and Thorpe Park. However, we are also thrilled to be unveiling our brand new Virtual Reality Careers Discovery platform Launchyourcareer.com! This service is FREE for all schools and allows students to explore their own personality preferences, possible careers to pursue, and, most importantly, Virtual Reality encounters with real employers such as Tesco, Butlin's, DFDS, and more!

Please contact Jon Hering on:
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Web: www.inspirationallearninggroup.co.uk

The National Governance Association (NGA) is the membership organisation for governors, trustees and governance professionals of state schools in England. We are an independent, not-for-profit charity that aims to improve the educational standards and wellbeing of young people by increasing the effectiveness of governing boards and promoting high standards. We are expert leaders in school and trust governance, providing information, advice and guidance, professional development and e-learning.

Please contact Charlotte Hodgson on:
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Other Sponsors

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Web: www.nationaleducation.college

AoEA Book Table. We will be selling the following books:
About Our Schools, Mick Waters and Tim Brighouse
Education: The Rock and Roll Years, Les Walton
Creating Change in Urban Settings, Narinder Gill
Imperfect Leadership in Action, Steve Munby
Primary Education as a Whole, Tony Birch
Putting Staff First, Jonny Uttley
Secondary Curriculum Transformed, Meena Kumari Wood and Nick Haddon

We also have our free signed copies of Wellbeing in Schools by Andy Hargreaves for collection at this table.

Our Main Sponsor



Reading Solutions UK

reading plus

We thank Reading Solutions UK for being our main sponsor this year. Reading Solutions UK is the home of Reading Plus, the online reading development programme suitable for use at school and home.

Aimed at students in KS2 and above, Reading Plus has a readability range from Year 2 to beyond GCSE. Using a unique Guided Window system, Reading Plus accelerates reading development by improving students' reading fluency, stamina, and comprehension. Whilst often overlooked, reading fluency is an essential component for developing confident, motivated, and engaged readers.

The programme combines a wide variety of age-appropriate engaging texts with rigorous questioning designed to challenge a student's deeper understanding. Combined with vocabulary exercises, this builds a stronger foundation for reading comprehension.

For more information, or to book your free pilot today, please:

0191 389 6078

info@readingsolutionsuk.com

www.readingsolutionsuk.co.uk

Chat with their consultants, today.
Visit the Reading Solutions UK exhibition stand in The Oak Room to find out how Reading Plus can meet your school's reading needs.