ASSOCIATION of EDUCATION ADVISERS

Reading Solutions UK

reading plus

Association of Education Advisers

Sixth Annual Summit

CONNECTING EDUCATORS

Friday 9th June 2023, 9am - 4pm

The Principal York Hotel



#AoEASummit #EducateAdvise #AoEA #EducationAdvisers

0191 820 3114 info@aoea.co.uk www.aoea.co.uk

WELCOME

Welcome to the Sixth AoEA Annual Summit. As you can see from this programme, we have a remarkable day lined up, featuring our very own Associates and Senior Associates presenting on their own unique knowledge and skills.

I believe we are seeing a fundamental shift in our thinking about how we support and enable our schools to develop and improve. Rather than being seen as empty vessels which need to be filled with 'quick fix' solutions, school leaders would like to be recognised as individuals who want to learn and improve.



The focus should be on self-sustained improvement for all schools with enabling, and capacity building at its core. We need to support the skills and knowledge of every school leader to develop all aspects of school provision. School leaders actually welcome and invite challenge, as long as those who provide the support are trusted. This is the core reason why key educational organisations have given their overwhelming support to the establishment of the AoEA's independent quality standard for those who support and advise schools and colleges.

The emphasis on structures is being replaced by a focus on system and process improvement. There is a recognition that those who support and advise schools should develop a transactional agreement with the schools and colleges in which they agree on what they both wish to achieve. Simply basing intervention on performance data or inspection findings is not enough. A deep analysis of the causes of success or failure and their effect on the institution, as well as a clear agreement about how these causes can be remedied, is the way forward.

Schools across the UK and internationally are supported in a variety of ways; from other schools, education authorities, central government projects, education service providers, charities, not-for-profit organisations, sole traders, and the private sector.

The type of support provided to schools covers an enormous range. This can include coaching and appraisal, partnership facilitation, professional learning programmes, supporting self-evaluation, data analysis, pre- and post-inspection support, curriculum planning, behaviour, well-being and safeguarding, special educational needs, children in transition, governance, leadership support, timetabling, human, legal and financial services, children and schools in transition, change management, e-learning, school reorganisation, school closure, and opening new schools.

By the end of this calendar year, the AoEA will have collected nearly one thousand case studies covering all aspects of school support

and improvement. As well as the types of support described above, we also have identified some unique areas of support, such as supporting the establishment of an integrated school in Ireland, advising on the transfer of Afghan refugee children into a primary school and implementing a regional

> *"Rather than being seen as empty vessels which need to be filled with 'quick-fix' solutions, school leaders would like to be recognised as individuals who want to learn and improve."*

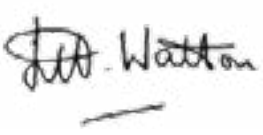
common school day. The wide range of providers and the complexity of the type of support needed then demands an answer to the question: how do we ensure every school, from the smallest school in rural Scotland to an inner city secondary in London, Cardiff, or Belfast gains access to the support it needs?

We need to consider what is the best way, within the present context, to ensure all schools and colleges receive the support they deserve. Before we address the issue of building capacity to make sure all schools receive the support they need, we need to address some fundamental questions. How do we ensure that the support and advice schools and colleges recieve is of a consistent and high-quality standard? That decisions taken by school and college leaders are well-informed and right for the school or college setting? That those who provide support and advice are trained and developed?

The AoEA was established to address these three questions. The vision of AoEA is that every school, college, and education provider has access to high quality support, advice, and challenge, which is independent and focused on improving outcomes for children, schools, and their communities. The AoEA believes that those who lead, inspect, and advise schools should have access to accredited standards and professional development. The AoEA believes that those who lead, inspect, and advise schools should have access to accredited standards and professional learning, in order to fully develop their unique and distinctive roles as advisers.

The AoEA is working with varied systems and structures across the UK and internationally. These include a federation of maintained schools in the Southwest of England, a network of academies in the Southeast, the North of Tyne Combined Authority, a multi-academy trust covering a large region, the Northern Ireland Education Authority, a Welsh consortium and colleagues from Scotland and the U.S.A.

This solution is building from the base, developing partnerships, using and developing the vast range and capacity of education advisers that is already in existence, as well as encouraging and developing new capacity. This approach will be more sustainable, adaptable to the needs of individuals and agile in terms of future needs.



Les Walton CBE, Executive Chair, AoEA

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9th June 2023 | 9.00 - 16.00 | Principal Hotel, York

8.30 - 9.00	Registrations and Networking
9.00 - 9.15	Welcome from Les Walton CBE, Executive Chair AoEA Introduction from Ian Fitzpatrick, Reading Solutions UK
9.15 - 10.00	Professor Dame Alison Peacock, CEO, Chartered College of Teaching *The Importance of Positivity and Professionalism*
10.00 - 10.25	Lord Jim Knight of Weymouth, Former Minister of State for Schools *The Future of School Improvement*
10.25 - 11.25	Expert Panel: *Where is the support for schools coming from?* More information on page 7
11.25 - 11.50	Break and Networking Refreshments served in the Oak Room. Chat to our exhibitors.
11.50 - 12.30	*Sharing Great Practice* - choose one from three More information on page 9
12.30 - 13.20	Lunch and Networking Served in the Oak Room. Chat to our exhibitors.
13.20 - 14.00	*Sharing Great Practice* - choose one from three More information on pages 10 & 11
14.15 - 14.55	*Sharing Great Practice* - choose one from three More information on pages 10 & 11
15.00 - 15.45	Steve Munby CBE, Author and Speaker *The Imperfect Leadership Mindset*
15.45 - 16.00	Closing Remarks Les Walton CBE, Chair AoEA

KEYNOTE SPEAKERS

Dame Alison Peacock

Professor Dame Alison Peacock is Chief Executive of the Chartered College of Teaching, a professional body that seeks to raise the status of teaching through



celebrating, supporting and connecting teachers to provide expert teaching and leadership. Prior to joining the Chartered College, Dame Alison was Executive Headteacher of The Wroxham School in Hertfordshire.

Her career to date has spanned primary, secondary and advisory roles. She is an Honorary Fellow of Queens College Cambridge, Hughes Hall Cambridge and UCL, a Visiting Professor of both the University of Hertfordshire and Glyndŵr University and a trustee for Big Change. Her research is published in a series of books about Learning Without Limits offering an alternative approach to inclusive school improvement.

Steve Munby CBE

Steve Munby is a self-employed consultant and speaker on leadership and system reform. Steve has worked in education throughout his career. He was Director of Education in the Merseyside borough of Knowsley in the UK before becoming Chief Executive of the National College for School Leadership in England and, later, Chief Executive of Education Development Trust, an international not-for-profit education organisation working in Asia, India, Africa, the Middle East and Europe. Steve is also the facilitator for the ARC summits (education systems from around the world committed to equity, excellence, well-being and social justice).



He is Visiting Professor at University College London, Centre for Educational Leadership and Honorary Visiting Professor at Liverpool Hope University. He was awarded a CBE in 2010 for services to leadership in schools and children's services.

KEYNOTE SPEAKERS

Lord Jim Knight of Weymouth

Jim Knight works in education, digital technology and as a legislator. He is a director of Suklaa Ltd, providing advice to clients in education.



Jim is the Chair of trust board E-Act Multi-Academy Trust, and chair designate of the Council of British International Schools. He is a board member of Century-Tech, MACAT International and Educate Ventures Research Ltd, he sits on the advisory bodies for Nord Anglia Education and BETT.

As a government minister and MP, Jim's portfolios included rural affairs, schools, digital, and employment. He was a member of Gordon Brown's Cabinet, before joining the Lords in 2010. He regularly speaks in the Lords on education and technology policy.

Are you ready for AoEA Senior Associate accreditation?



- *Completed your Associate accreditation?*
- *Experienced in system-wide and deep-rooted complex issues?*
- *Knowledge and expertise in the areas of Change Management, Organisational Development, and Quality Systems?*

"The process of gaining my accreditation was both rigorous and supportive."
- Ian Potter, AoEA Senior Associate

Apply today! Get in touch with info@aoea.co.uk to request your information pack.

EXPERT PANEL: Where is the Support for Schools Coming from?



Mary Lowery, Northern Ireland
Mary has over 20 years' teaching experience in two urban integrated comprehensive colleges in Derry and Belfast and has been part of the development of integrated education in Northern Ireland since its early days. Mary joined the Education Authority (EA) in July 2018 as one of three Heads of School Improvement for Post-primary and Special Education, leading the service for Locality East.



Jacqueline Price, Scotland
Quality Improvement Manager for a regional improvement collaborative spanning the South East of Scotland, known as SEIC. Jacqueline is an experienced Education Manager from Fife who currently leads and manages the work of the SEIC team, across five local authorities, enabling regional collaboration and providing a range of improvement supports.



Clara Seery, Wales
Clara is the Managing Director of the Central South Consortium, in Wales, joining the Consortium in March 2020. Clara started her career as a Science teacher and worked in a range of roles in Secondary Schools in North London and Essex. Clara held a variety of leadership roles within Enfield Local Authority, most recently as Head of School and Early Years Improvement Service.



Jonathan Crossley-Holland, England
Jonathan is a former teacher, and was Director of Children's Services for Sheffield for 12 years, for which he received an Honorary Doctorate from Sheffield Hallam University. He subsequently became Director of Strategy for the Tribal group, and vice-chair of Minerva Learning Trust.

SHARING GREAT IDEAS

Please choose one of these three workshops:



Ian Kershaw

Managing Risk in the Leadership of Complex Investigations
Ian Kershaw
Chaired by Dame Kathy August, Event Centre

Ian Kershaw has been a successful head teacher of secondary and special schools and the leader of a large Education Action Zone. He has led investigations into malpractice in schools and local authorities, including the Trojan Horse Affair in Birmingham.

Support Service Children
Matt Blyton
Chaired by Vivienne Porritt, Minster Room

Matt Blyton started his career teaching in primary schools in Cambridgeshire and Singapore before spending 10 years in deputy and headteacher roles in North Yorkshire. As an independent consultant since January 2022, Matt has been supporting three local authorities, and has extensive experience in supporting the education and welfare of children of Armed Forces personnel.



Matt Blyton



Dave Whittaker

Supporting Special Education Needs
Dave Whittaker
Chaired by Eamonn Whelan, Ebor Room

Dave is Director of Learning for the Wellspring Academy Trust. As a former Executive Principal of SEMH Special and Alternative Provision academies, he now works regionally supporting all 29 schools in the trust.

SHARING GREAT IDEAS

Six sessions, three rooms, 18 experts!
Listen to AoEA Associates and Senior Associates share their stories of mastery from their practice.

Each speaker will present for 5 minutes with additional time for Q&A.

13.20 - 14.00 - Main Event Centre

Developing Literature in Schools
Sarah McErlaine, Principal Curriculum Partner, Education Achievement Service

Using Spirals of Enquiry to Narrow Gaps in Attainment
Gillian Lamb, Project Leader in Reducing Exclusions Across the Tees Valley

Supporting the Development of Primary and Nursery Professional Learning Communities
Damian Eannetta, Primary School Principal (on secondment to the Education Authority)

13.20 - 14.00 - Ebor Room

Building a Governing Board from Scratch
Jerry Woolner, National Leader of Governance

Establishing the Northern Ireland Parent's Parliament
Roisin McCreesh, Corporate Planning Manager, Education Authority

The Role of Governors in HR and Employment
Craig Vincent, HR & Employment, Stone King LLP

13.20 - 14.00 - Minster Room

The Implementation and Development of the National Professional Enquiry Project
Sally Llewellyn, Service Manager for Curriculum for Wales, Powys County Council

The Experience of Transitioning a Large Group of Asylum Seekers from Afghanistan
Sarah Rudd, Executive Head, Cherry Tree Trust

Supporting the Introduction of a Common Syllabus
Phil Lord, School Improvement Adviser

14.15 - 14.55 - Main Event Centre

Coaching for Performance - Enabling School Leaders to be Effective
Phil Keay, Education Consultant

Developing a Health and Wellbeing Portal
Deborah Powell, Head of Improvement, Locality South West, Northern Ireland

Building a Collaborative Working Group
Dr Tony Birch, AoEA Development Team

14.15 - 14.55 - Ebor Room

Leading a School Through Transformation to Integrated Status
Alix Jackson, Vice Principal of Hazelwood Integrated College, Northern Ireland

Building Professional Capital
Frazer Baillie, School Improvement Professional

Transform your School the Slow and Satisfying Way
Mike Buchanan, Director of PositivelyLeading

14.15 - 14.55 - Minster Room

Doing Leadership Differently
Vivienne Porritt, Leadership Consultant and Global Strategic Lead for WomenEd

Portsmouth's Journey to Becoming a Digital Education City
Simon Barrable, Education Consultant

Improving your Organisation Using Digital Technology
Ian Lane, AoEA Development Team

SPONSORS AND PARTNERS

We would like to say a huge thank you to those who have helped to make this event possible. You can find contact details of exhibitors and sponsors below.

Please contact: Philippa Clothier
philippa.clothier@clothierlacey.co.uk

Please contact: Polly O'Malley
pollyomalley@stoneking.co.uk

Please contact: Selena Whitehead
selena@amazingpeopleschools.co.uk

Please contact: Katie Harrison
help@picture-news.co.uk

Please contact: Simon Sharp
chair@ciea.org.uk

Please contact: Jonny Goggs
jgoggs@chartered.college

AoEA Membership Stand

Chat to the AoEA team about any of your new member benefits, including the Hub, the Associate Register, or your accreditation journey.

Find us in the **Oak Room** with our other exhiibitors.

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